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TEACHING METHODS OF GRADE 11 ABM TEACHERS AT JBLFMU-MOLO

A RESEARCH PAPER PRESENTED TO DR. ELVIRA DELGADO

IN PARTIAL FULFILLMENT

OF THE REQUIREMENTS FOR THE SUBJECT

PRACTICAL RESEARCH I

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11-MARKAB

S.Y. 2018-2019



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Approval Sheet

This research study entitled "Teaching Methods of Teachers in Grade 11-ABM of JBLFMU-Molo" prepared and submitted by Meregail Dalipe and Glendale Mitch Sumugat, a Grade 11-ABM student section Markab of John B. Lacson Foundation Maritime University-Molo. As a partial fulfillment in the subject, Practical Research I. Has been examined and hereby recommended for approval and acceptance.

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Abstract

A teaching method comprises the principles and methods used for instruction. Commonly used teaching methods may include class participation, demonstration, recitation, memorization, or combinations of these. The choice of teaching method or methods to be used depends largely on the information or skill that is being taught, and it may also be influenced by the aptitude and enthusiasm of the students.

The purpose of this study is to know the kind of method or strategies used by the teachers and how effective it is to the students. The researchers chose sixty (60) rightful respondents, ten (10) are females and five (5) are males, of which the students have experienced the different kinds of methods used by the teachers and its effectiveness to their academic statuses. The first phase of the research involves an interview of respondents. The final phase involves a questionnaire of which they answered based on their experiences.

As they go on with their study, they came up with a result that shows the different perception of the students with regards to the teaching methods used by their teachers. This research will provide valuable information regarding the kinds of teaching strategies among teachers. This information will likely impact the lives of the future generations.



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Acknowledgement

Conducting a research is not that easy, you may encounter different struggles and obstacles. But behind of those circumstances, we made it a successful one. The researchers would like to extend their gratitude to the following who helped us to reach this success.

Dr. Elvira Delgado, for her undying support and patient she invested on us. At the same time, for the expertise in guiding us all throughout this journey.

The respondents, we would like to acknowledge the sixty students who volunteered and have the willingness to answer our questions. Without them, this will not be a successful one.

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The Researchers



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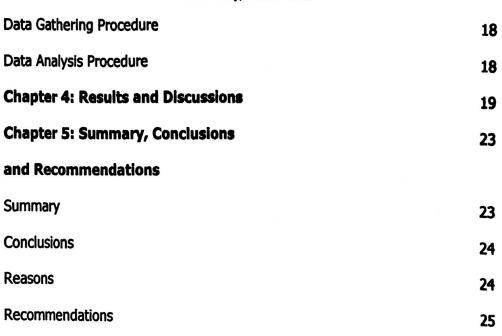
Appendix B

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